

Manhattan Beach Unified School District

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: John Doe

School: Grand View Elementary School

Year: 2019-2020

Teacher: Teacher Name

Principal: Nancy Doyle

Grade: TK

Stu #: 22366

08/21/2019 - 12/20/2019

Birthdate: 01/01/2014

EXPLANATION OF MARKS

<u>Social & Emotional Learning/Effort Scale</u>	<u>Achievement</u>
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards
R Rarely	X Area to develop

	Reporting Period	1	2	3
SOCIAL and EMOTIONAL LEARNING				
Self-Awareness				
Seek help when needed				
Participate appropriately during structured learning time				
Accept personal responsibility				
Self-Management				
Work independently				
Demonstrate perseverance				
Manage time and materials effectively				
Follow classroom structures and procedures				
Social Awareness				
Engage appropriately with peers				
Identify how personal actions make others feel				
Verbally express emotions constructively in interactions				
Relationship Skills				
Maintain positive relationships				
Use appropriate words to resolve conflicts with peers				
Cooperate with adults respectfully				

	Achievement	Effort	1	2	3
READING FOUNDATIONAL SKILLS					
With guidance and support:					
Identify and name all upper-case letters of the alphabet					
Identify and name all lower-case letters of the alphabet					
Demonstrate knowledge of 1-to-1 letter-sound					
Recognize and produce rhyming words					
Blend phonemes of single-syllable spoken words					
Recognize and name the five major short vowels					
Recognize and reproduce high frequency sight words					

	Achievement	Effort	1	2	3
SPEAKING and LISTENING					
Participate in collaborative conversations in small/large groups					
Understand and follow one- and two-step directions					
Ask and answer questions to seek help and clarification					
Describe familiar people, places, things, and events					
Speak audibly and clearly to express thoughts, feelings, and ideas					

	Reporting Period	1	2	3
MOTOR SKILLS				
Achievement				
Effort				
Hold pencil correctly				
Color with control				
Cut out simple shapes				
Perform simple self-help tasks				

	Achievement	Effort	1	2	3
WRITING					
With guidance and support:					
Print all upper-and lower case letters					
Spell simple words phonetically, drawing on knowledge of sound-letter relationships					
Use drawing, dictating, and writing to compose narrative stories					
Use drawing, dictating, and writing to inform about a topic					

	Achievement	Effort	1	2	3
MATHEMATICS					
Know number names and the count sequence					
Counting and Cardinality					
Count by ones to 30					
Count by tens to 100					
Demonstrate understanding of one-to-one correspondence					
Operations and Algebraic Thinking					
Solve addition word problems with sums to five					
Solve subtraction word problems with differences from five					
Numbers and Operations Base Ten					
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group by using matching and counting strategies					
Measurement and Data					
Classify objects into given categories					
Geometry					
Correctly name shapes regardless of their orientation or overall size					

	Reporting Period	1	2	3
HISTORY-SOCIAL SCIENCE				
Effort				
SCIENCE				
Effort				
VISUAL and PERFORMING ARTS				
Effort				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

Standards for Mathematical Practice:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision. Look for and make use of structure.
7. Look for and express regularity in repeated reasoning.

3rd Trimester: